

Report of Student's Feedback on Syllabus and syllabus transaction: 2018-2019

The college has obtained feedback on Syllabus and syllabus transaction from Two hundreds (200) students of BA and B.Sc programme having major and general course through questionnaire. There are 16 questions on three attributes of the quality of TDC (Arts and Science) syllabus and its transaction. Collected feedback forms have been analyzed as per different questionnaires given below:

Question-1(The syllabus is):

- a) 60% (123 nos) of the students found it challenging.
- b) 30% (57 nos) of the students found it adequate
- c) 10% (20 nos) of the students found it inadequate.

Question:-2 (Design of syllabus): 90% of students (180 nos) responded

- a) 72% (130 nos) students - well designed
- b) 27% (50 nos) - not well designed.

Question:-3 (The course curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job):

- a) 65% (125 nos) students---- Yes
- b) 35% (65nos) students -----No

Question:-4: Learning of new skills learned in the due course of your study

- a) 74% (147 nos) students ----Yes
- b) 26% (53 nos) students -----No

Question:-5: Syllabus helps in developing personality of the students.

- a) 84% (167 nos) students -----Yes
- b) 16% (33 nos) students -----No

Question:-6: Syllabus helps to motivate the students to enroll in higher study and research activities

- a) 55% (110 nos) students -----Yes
- b) 45% (90 nos) students -----No

Question:-7: Syllabus has good balance between theory and application.

- a) 64% (128 nos) students ----Yes
- b) 36% (72 nos) students -----No

Question:-8: Rate the sequence of units in the syllabus

- a) 25% (50 nos) students ----- Very good
- b) 48% (96 nos) students ----- Good
- c) 37% (74 nos) students ----- Average

Question:-9: Subject has practical experiment

- a) 30% (60 nos) students ----- Yes
- b) 70% (140 nos) students:-----No

Question:-10: Syllabus is incorporated with Field visit

- a) 68% students (136 nos) -----Yes
 - b) 32% students (64 nos)-----No
- Where:
- i) 5% students (7 nos) -----Industries
 - ii) 31% students (42 nos) ----- Laboratories
 - iii) 64% students (87 nos) -----visit important places related to subject.

Question:-11: College library has sufficient reference books in related to the curriculum.

- a) 60% (120 nos) students -----Yes
- b) 40% (80 nos) students -----No

Question:-12: College library holdings for the syllabus of your course are

- a) Very good as opinion of 55% students (110 nos)
- b) Good as per opinion of 35% students (70 nos)
- c) Average as per opinion of 10% students (20 nos)

Question:-13: Teachers able to complete the syllabus in the allotted time

- a) 45% (90 nos) students : Yes
- b) 55% (110 nos) students ----- No

If No:

How much of the syllabus was covered in class

- a) 58% students (64 nos) -----81 to 90%
- b) 35% students (38 nos) --- 61 to 80%
- c) 7% students (8 nos) ----41 to 60%

Question:-14: Knowledge of the teacher in relevant subject-

- a) 38% students (76 nos)-----Very Good
- b) 40% students (80 nos)--- Good
- c) 22% students (44 nos)---- Average

Question:-15: Teachers can communicate with students

- a) 63% students (126 nos)----Effectively
- b) 37% students (74 nos)-----Invariably

Question:-16) Dose the teacher encourages to participate in the class activities?

- a) 89% students (178 nos)-----Yes
- b) 11% students (22 nos) -----No

If yes, select the method:

- i) 100 % students (178 nos) -----quiz,
- ii) 100% students (178 nos) ----Discussion,
- iii) 100% students (178nos) ----Internal assessment/ Assignment
- iv) 100% students (178 nos) ----Departmental seminar

Analysis of the feedback according to Attributes:

Attribute-1: Quality and standard of syllabus:

The syllabus is prepared by the Gauhati University, Assam where the college is affiliated. It is found that the syllabus is well designed with adequate numbers relevant topics. The syllabus is knowledge based and course content are very depth. The syllabus of different programme has practical and field visit, which help conceptual clarity among the students. The syllabus is very relevant to real life situation and encourages the students to enroll in higher education and research to acquire more knowledge.

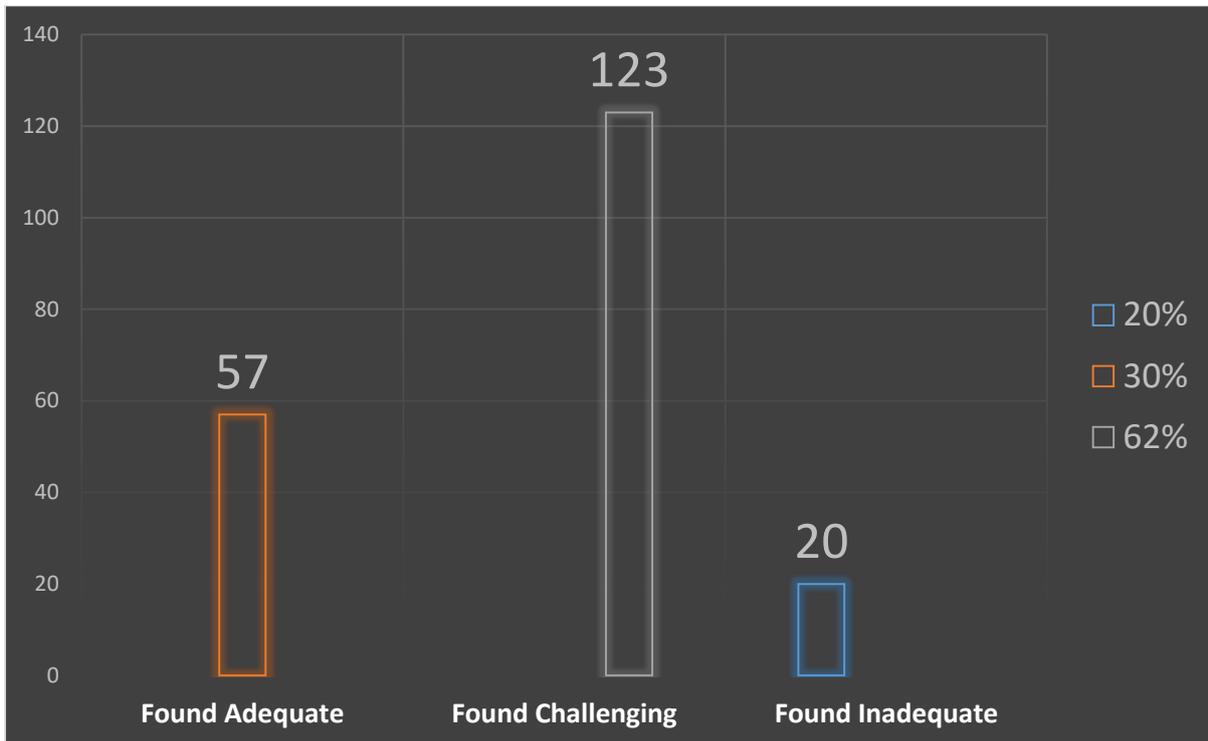
Attribute-2: Availability of reading materials in Library:

After analyzing the feedback forms, it is found that the college library facility is adequate for the courses and students are benefited by the resources available in the library and the materials are easily accessible.

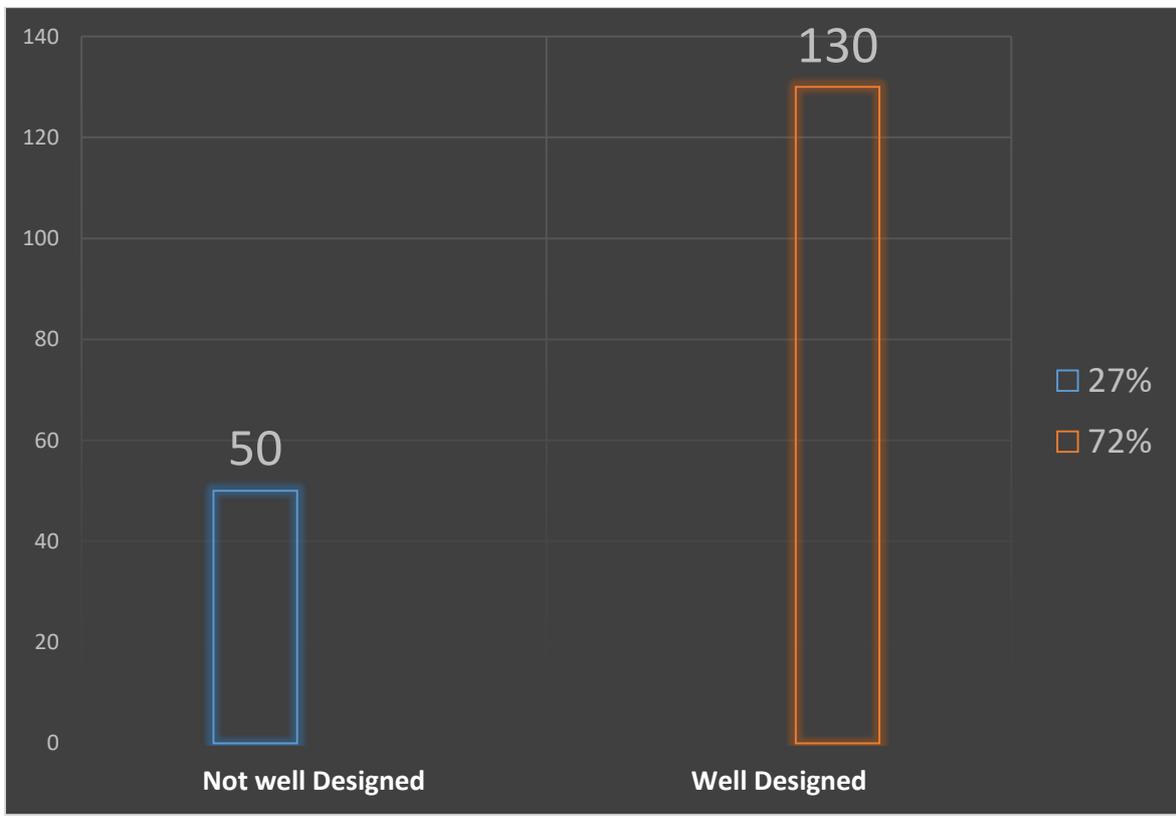
Attribute-3: Teachers approach in connection with syllabus transaction:

As perceived by the students, more than 80 % of the teachers are effectively communicated with their students and most of them have subject related knowledge. It is also found that teachers of the college encourage students to participate in different activities like quiz, discussion, seminar, assignment and conduct different programme for internal assessment.

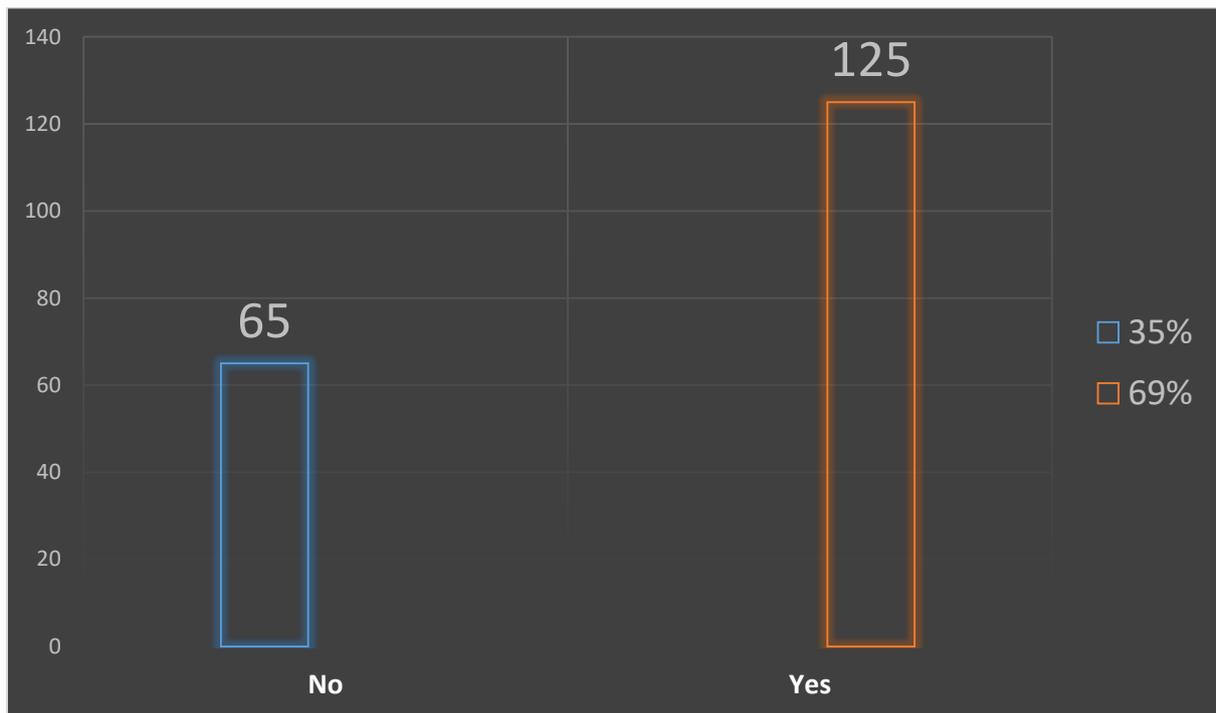
Question-1(The syllabus is): 100% Students (200nos) Responded



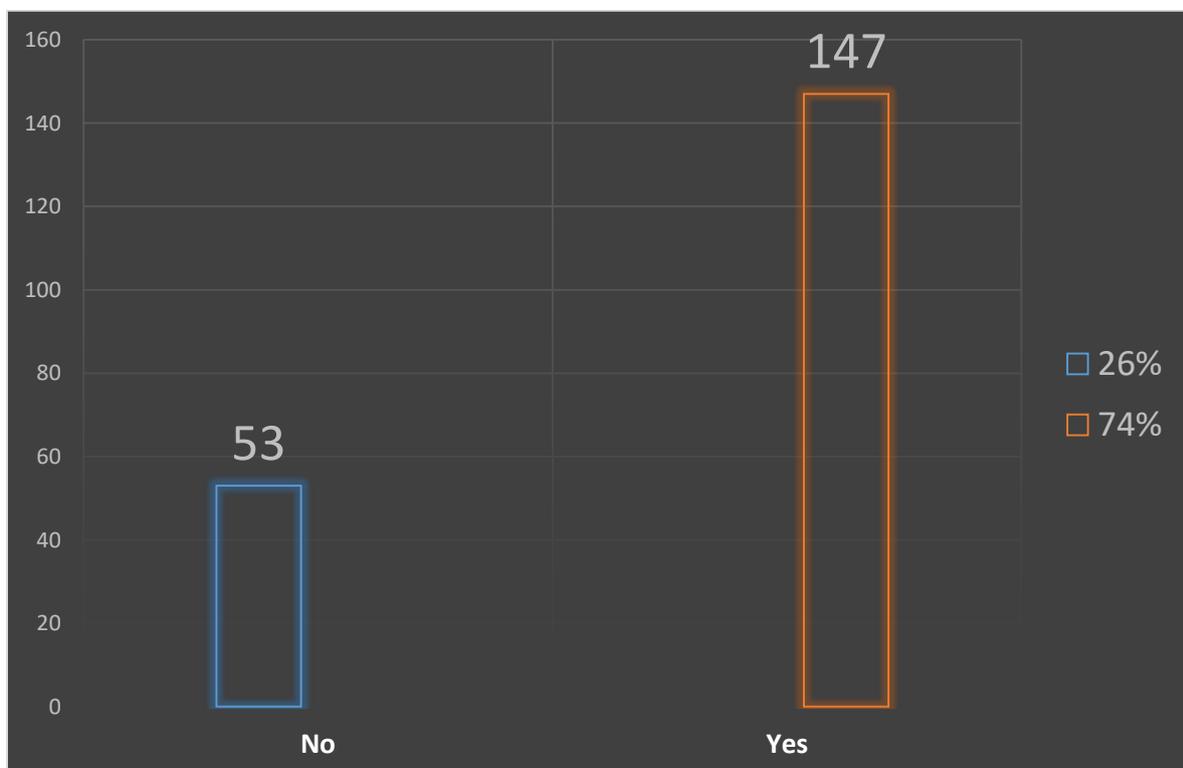
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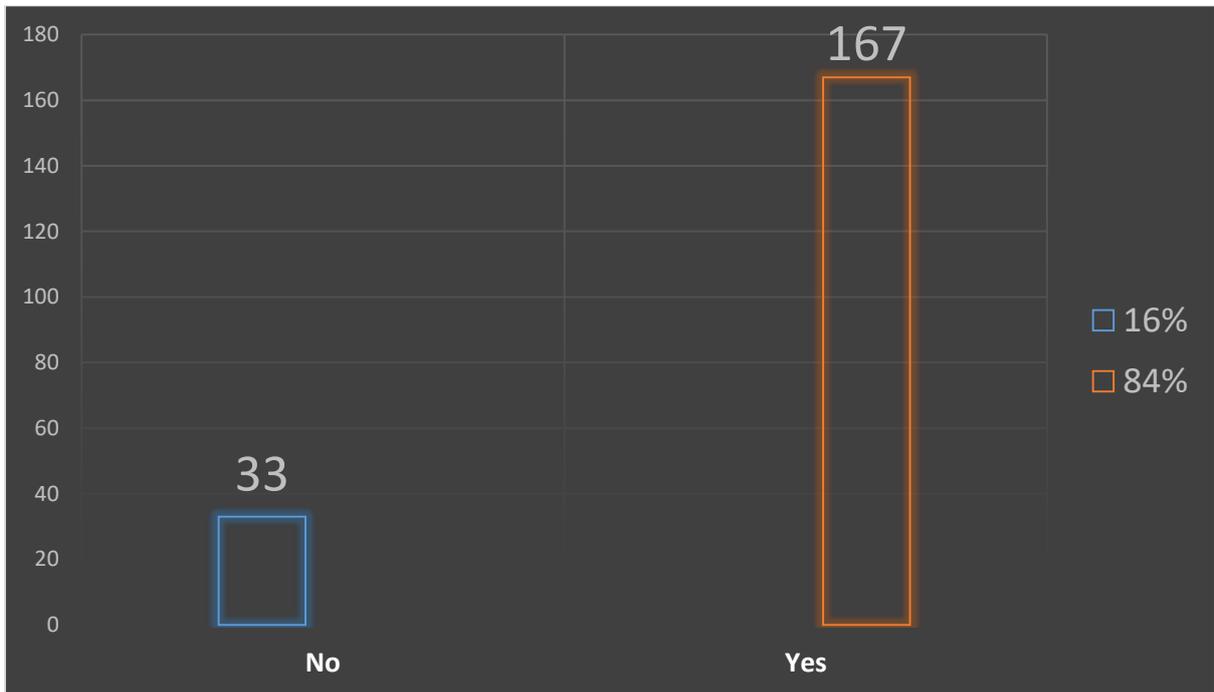
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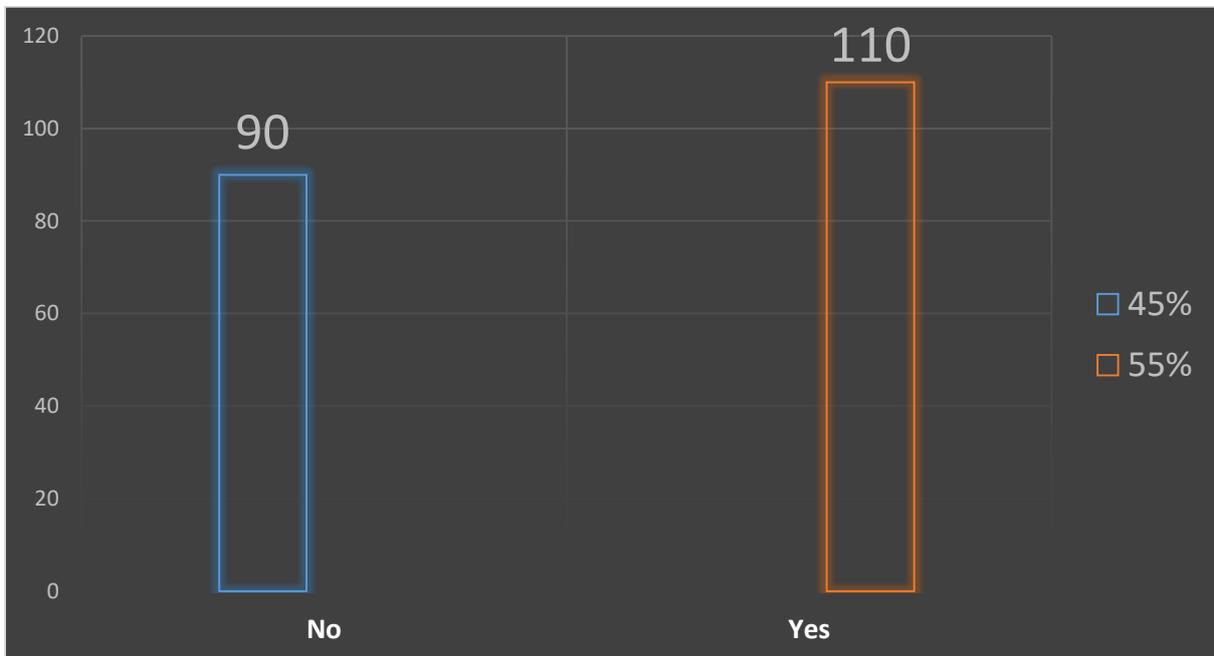
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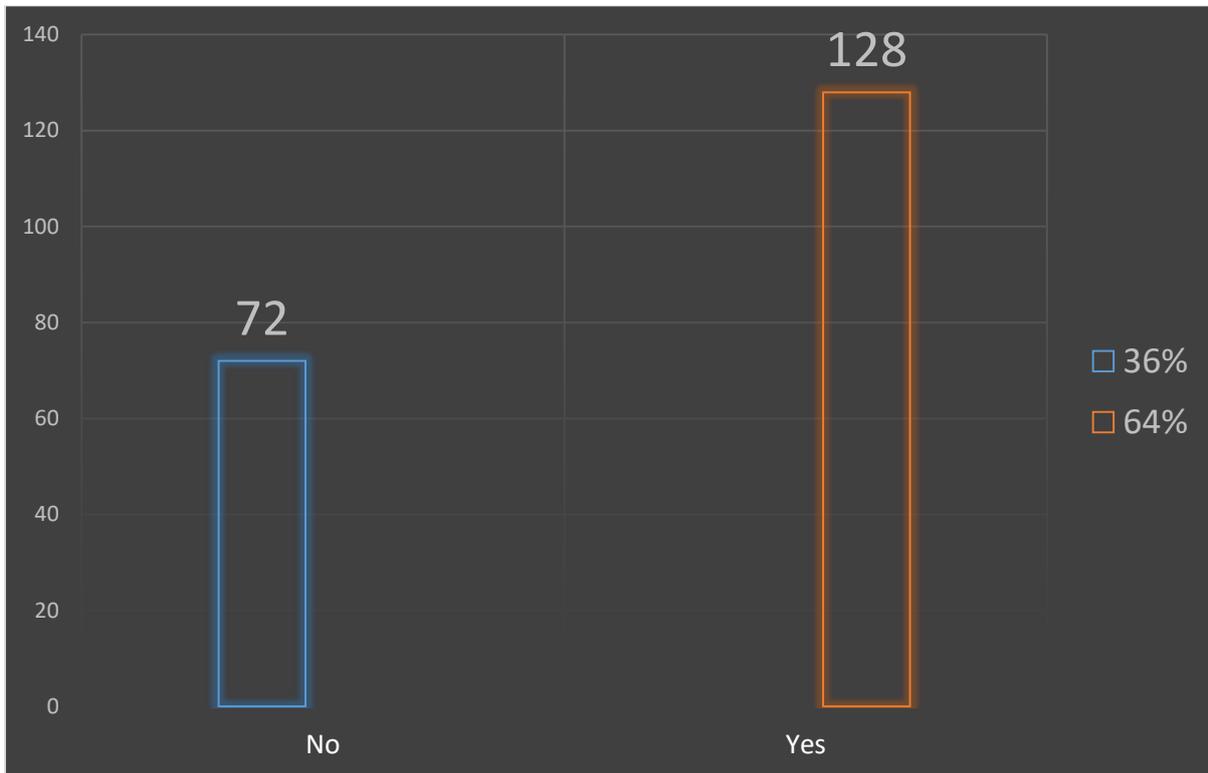
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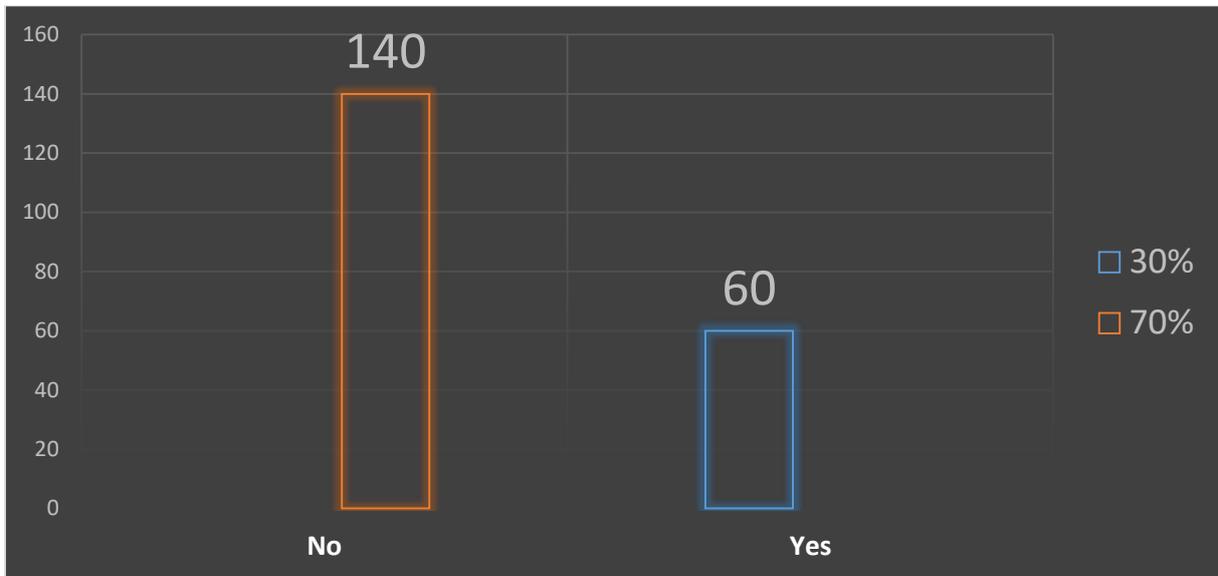
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Question:-8: Rate the sequence of units in the syllabus

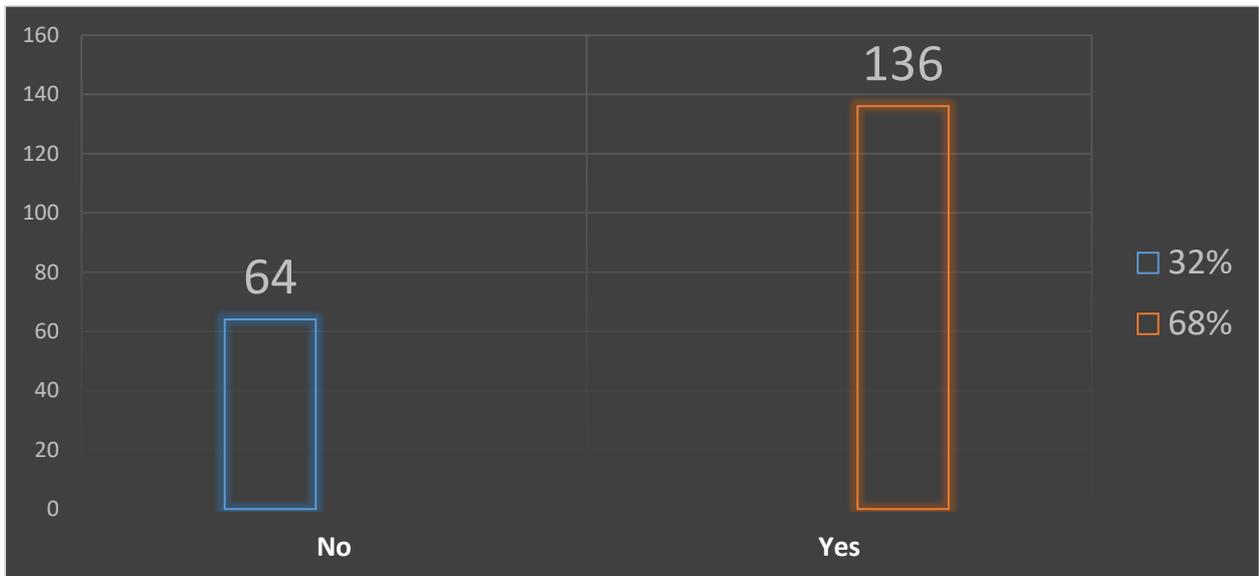


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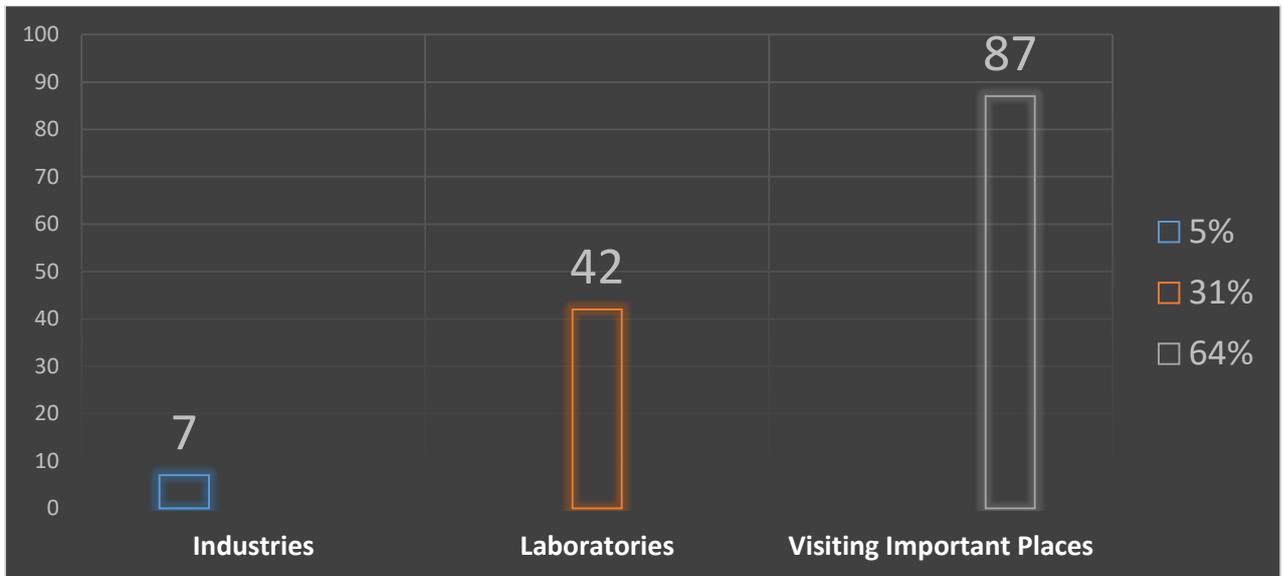


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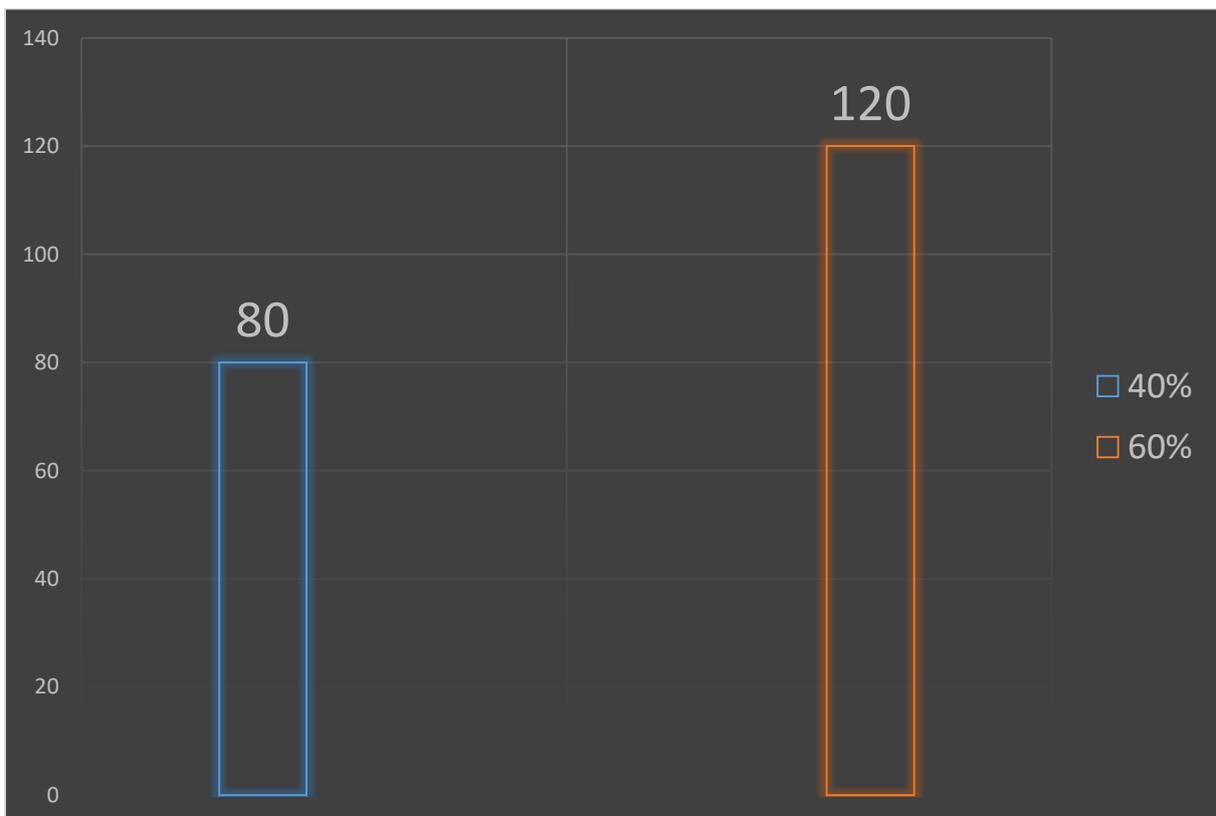
- a) 68% students (136 nos) ----Yes
- b) 32% students (64 nos)-----No



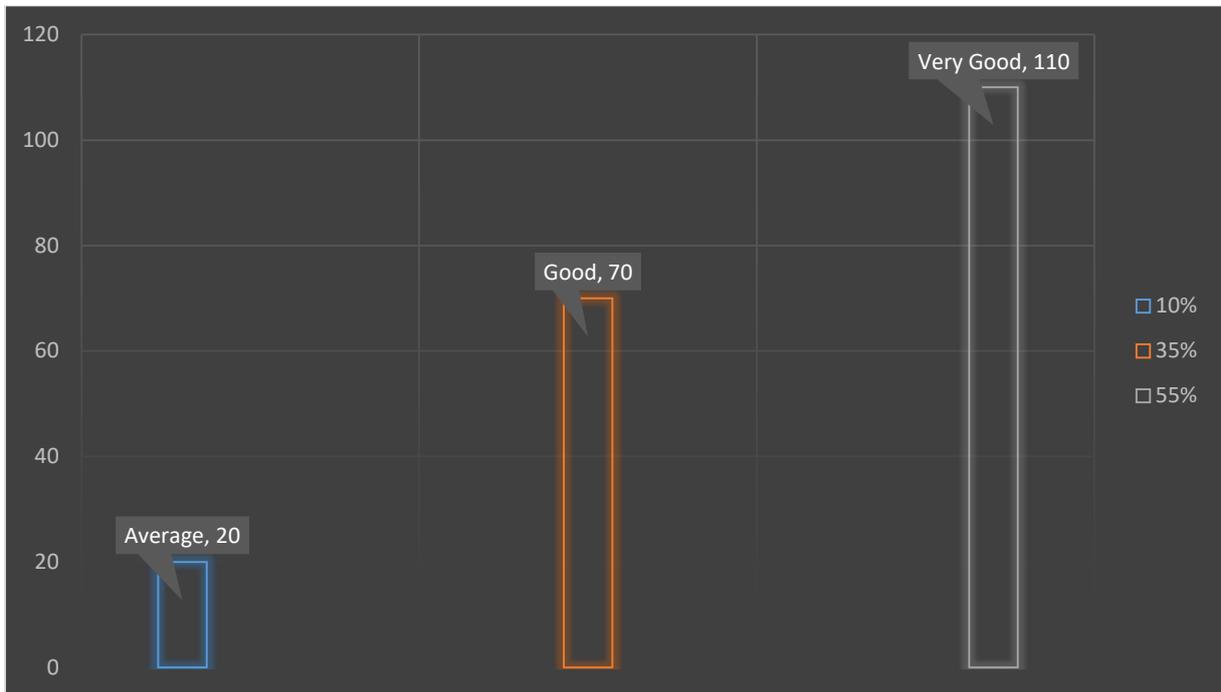
Q10. Answer 68% students (136 nos) ----Yes, Against Syllabus



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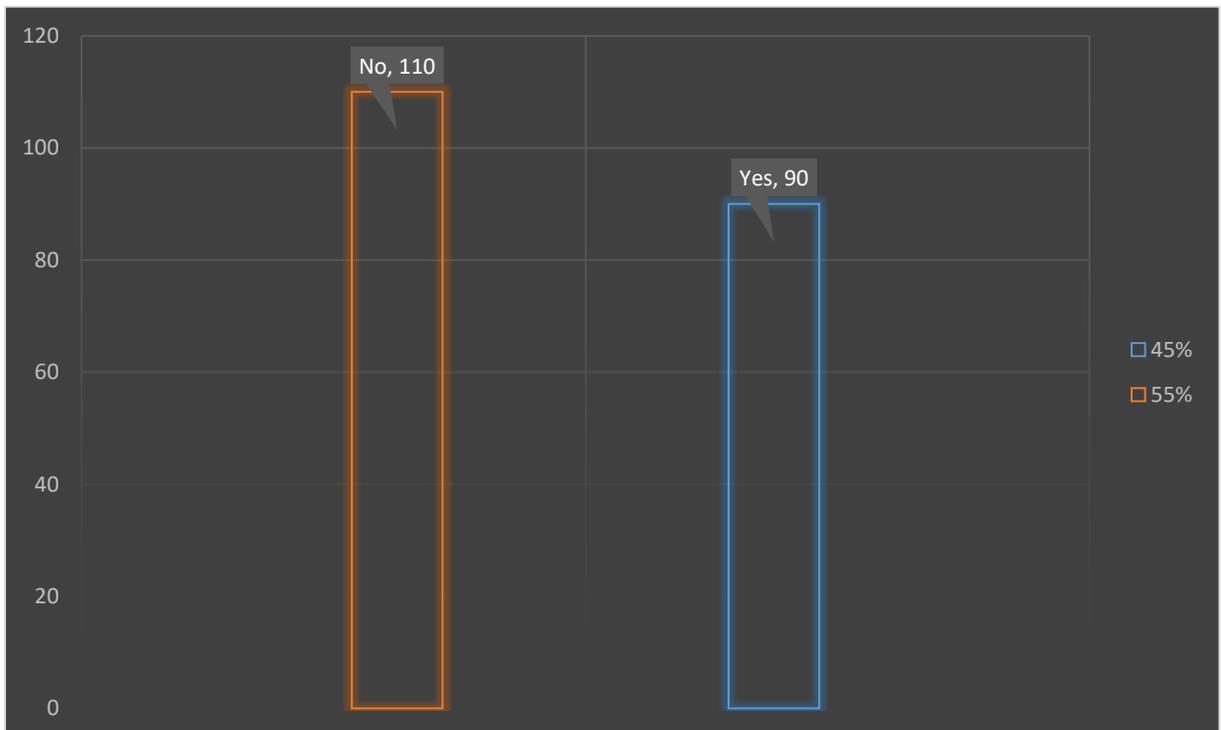


Question:-12: College library holdings for the syllabus of your course are



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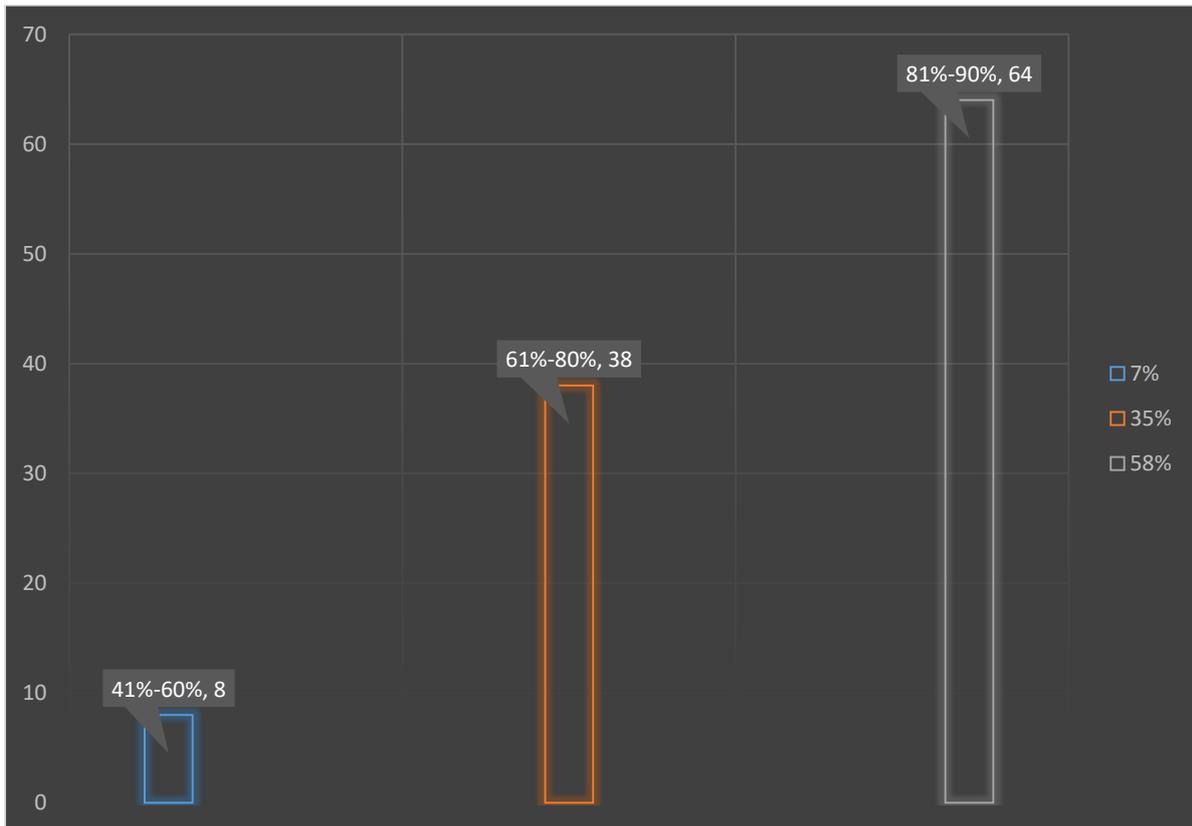
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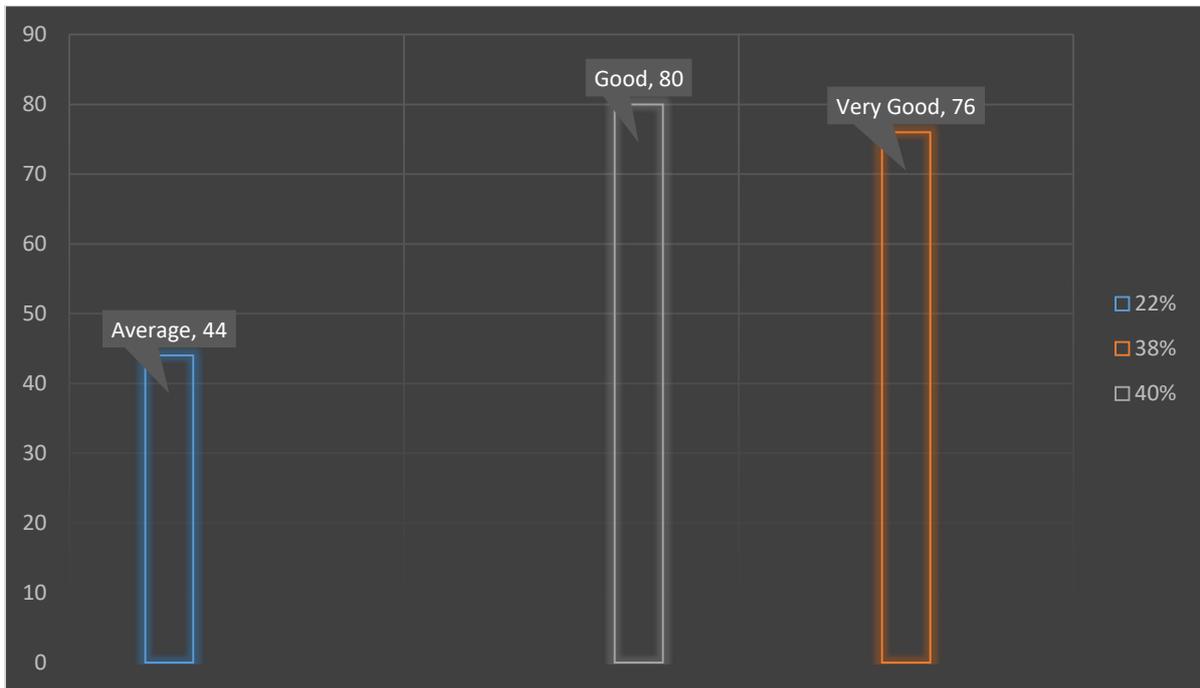
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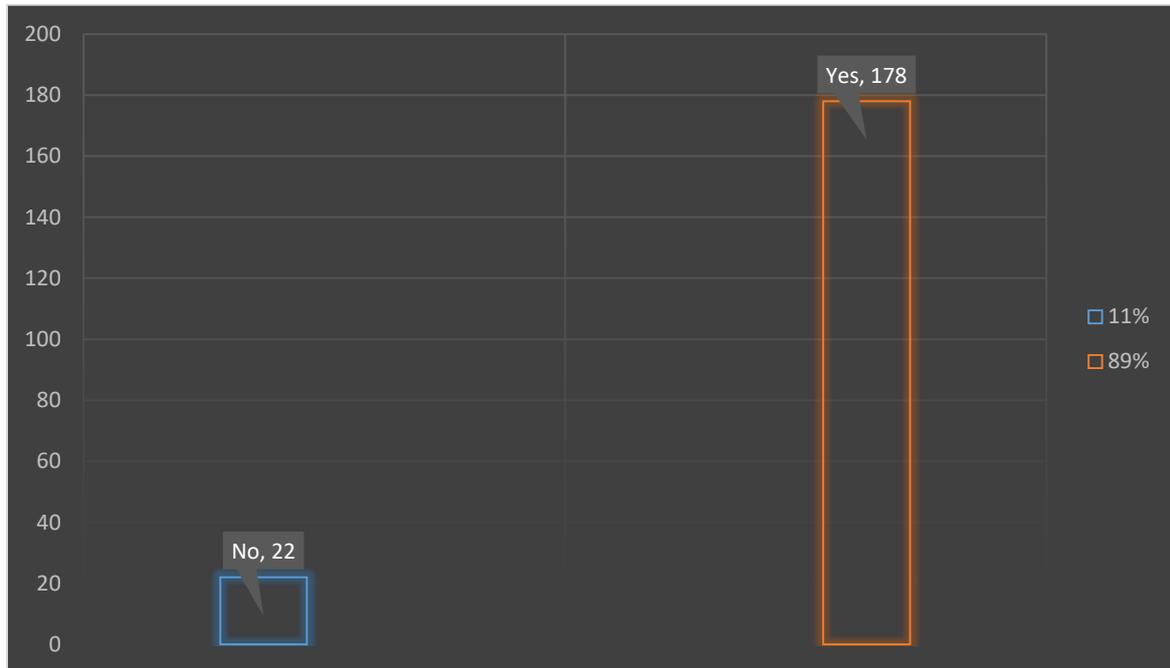
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