



ABHAYAPURI COLLEGE

ABHAYAPURI



**Perspective Plan  
(2016-2025)**

**This Perspective Plan of Abhayapuri College is prepared by its Internal Quality Assurance Cell under the supervision of the Principal, in consultation with all its stakeholders and it is approved for execution by the Governing Body vide its resolution No. 08 dated 26 – 08 -2021**

## Forward

*Since 1955, Abhayapuri College has been rendering its noble services to the society under its own vision and mission. The mission statements translate the institutional commitments towards different stakeholders of the college. In order to realize the vision and mission of a Higher Education Institution, it should set up its individual quality benchmark so that the human resources produced by the institution can be the integral parts of nation building process by extending their valuable services to the nation. For setting up such a quality benchmark, it is a prerequisite for the institution to pursue a holistic approach of development, which, in turn, demands viable and scientific perspective planning of its various activities. Keeping an eye on this fact, Abhayapuri College has formulated its perspective plan for a period of 10 years, from 2016-25, with the initiative of its Internal Quality Assurance Cell (IQAC) and in consultation with all the stakeholders of the college. Accordingly, the Governing Body has approved the perspective plan and allowed for its execution vide its resolution No \_\_\_\_\_ dated \_\_\_\_\_*

*I take this privilege to express my thankfulness to the members of the IQAC for formulating this important document of the college. It is hoped that proper implementation of this perspective plan will make the college able to achieve its vision and mission.*

  
(Dr. S. Nath)  
Principal  
Abhayapuri College  
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ABHAYAPURI COLLEGE  
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## 1. About the College

Abhayapuri College came to its existence on the 13<sup>th</sup> of August, 1955 as a result of the zeal and tireless endeavour of some great minds of the locality under the leadership of late Govinda Chandra Dev Sarma and the whole-hearted support of the local people. The residents of Abhayapuri, the headquarters of the then Bijni Raj Estate and the people of the adjoining areas were fired by the dream of having a centre of higher education in this backward region and they joined hands for the cause.

Since then, Abhayapuri College has been at the service of the region shaping young minds and paving their way to the future.

Abhayapuri College is situated at the heart of Abhayapuri town, the headquarters of North Salmara Sub-Division of Bongaigaon district, Assam. Abhayapuri is a small town nestled amidst isolated hillocks and blessed with an abundance of scenic beauty and a serene and pristine environment. The town and its surrounding area is scattered with many historical monuments that are a reminder of a bygone era. Abhayapuri gets its name after Ranees Abhayeswari, the queen of the former Bijni Raj Estate.

Beginning its journey with only the Arts stream, Abhayapuri College came to be incorporated under deficit Grants-in-Aid system by Assam govt. in 1962. In the same year the college also **came under 2(F) and 12(B) recognition by University Grants Commission (UGC)**. The Science stream, introduced in 1979, was also brought under the deficit Grants-in-Aid system in 1986 and with this the College took a major stride towards its goal of higher education in the region. At present the college has introduced the courses of Vocational Studies in Information Technology (IT) and Tourism and Travel Management (TTM).

It has been a fruitful but arduous journey for Abhayapuri College during the last 65 years. Due to the selfless and ardent efforts of the College authorities along with the co-operation of accomplished and dedicated teachers and office staff, students and the public of the locality, Abhayapuri College has been able to achieve its present prestigious position. It is a matter of pride that in the Golden Jubilee year of 2004 the College was assessed and accredited by the National Assessment and Accreditation Council (NAAC) with 'B' Grade during the first cycle of its inspection. In the year 2016, the college was again awarded 'B' grade (CGPA 2.50) by National Accreditation and Assessment Council (NAAC) during its **2<sup>nd</sup> Cycle of inspection**. In course of time Abhayapuri College has developed into an institution of excellence for higher learning. Today, the hallmarks of the College are regular

classes, good academic performance, periodic evaluation, ample opportunities for holistic growth, a disciplined ambience, and an affable teacher-student relationship. Abhayapuri College, on the journey towards its goal of a knowledge hub, has been adopting the following vision and mission.

### **1.1. Vision**

To impart holistic and progressive education with a view to mould students into competent, confident and responsible citizens ingrained with high moral and cultural values.

### **1.2. Mission**

- \* To impart higher education up to postgraduate level by using contemporary teaching-learning methods in both formal and distance learning modes.

- \* To offer a host of career oriented and vocational courses including computer courses so as to equip students to confidently face competition and the growing demands of the fast-changing job market.

- \* To develop a scientific temperament and instil humanitarian values in young minds.

- \* To raise awareness and empathy among students towards the problems of their society through the Extension Education Programmes of the College. To work towards all-round development of the students through regular personality development programmes, soft skill trainings, seminars and co-curricular activities aimed at bringing out their best and to give them an edge over others.

## **2. Perspective Plan (2016-2026)**

### **2.1. Academic Face**

*Abhayapuri College, affiliated to Gauhati University, has been imparting teaching in 14 undergraduate courses under 2 programmes, viz. B.A. and B.Sc. up to Major/honours level. Moreover it is offering UGC Sponsored B. Voc. Courses in Information Technology (IT) and Travel & Tourism Management (TTM), UGC sponsored Community College Scheme in Accounts and Financial Services, PGDCA (Regular) under GU, processing a contact centre of Krishna Kanta Handiqui State Open University (KKHSOU). However, this much of academic provisions is not adequate to create the required quality benchmark for producing human resources fit for today's highly competitive world and to achieve the vision and mission of the college. Countrywide, every sector has been experiencing rapid developmental changes. So, in order to cope up with such changes, the academic dimension of the institution should be further expanded and the quality of education should be upgraded. The perspective plan with respect to the academic face is formulated keeping the above facts in mind.*

- To introduce Post Graduate Courses in regular mode in 2 Arts subjects as identified by IQAC.
- To introduce Add on Courses, at least 01 course per department per session.
- To strengthen the vocational component by adding new courses.
- To introduce some career oriented courses under the sponsorship of Alumni Association or other financing agencies or in self financed mode.
- To take special measures for opening Home Science in Vocational mode.
- To undertake Academic Audit periodically and use of outcomes in academic upliftment.

### **2.2. Infrastructure**

*In spite of being an age old college of the state, Abhayapuri College has not been able to reach a satisfactory level yet with respect to its infrastructure facilities. The college is situated amidst a population of poor economic background, a vast majority of them being no agrarian base. Hence no major public contribution can be expected to improve the physical infrastructure. On the other hand, the numbers of students in the roll of the college have been steeply increasing, whereas the financial assistance from concerned agencies are being limited. However, time demands more academic and career oriented growth of the college,*

*which in turn requires more infrastructure facilities. Hence, planning for having optimum infrastructure facility is chalked out.*

- To construct class rooms proportionately with academic growth.
- To expand the Canteen-space so that more students and employees can be accommodated.
- To construct the College Gate as per Master Plan and the approaching road to the administrative building.
- To make provisions of spacious 2-wheeler and 4-wheelers parking.
- To increase the Sports infrastructure, like Volleyball Court, Basketball Court etc
- To construct the running tracks in the stadium
- To renovate the ACSU's office.
- To make necessary renovation/construction of the science laboratories.
- To construct Toilets for men and women.
- To construct washroom for disabled.
- To increase the ramp provisions.
- To construct an Auditorium.
- To set up a Gym.
- To dig a swimming pool at the Hostel Campus.
- To construct boundary wall of Boys' Hostel.
- To develop appropriate drainage system in both college and hostel campuses.
- To renovate the existing Boys' Hostel.
- To construct a new Boys' Hostel.
- Installation Solar energy Plant for alternate energy source
- To build statues/busts of some distinguished personalities in the college campus.
- To name the infrastructures after some prominent personalities.

### **2.3. Learning Resources**

*During the last few years, the college has been able to increase its digital learning resources to a considerable extent. But need of the hour is so large that this much of provision also not adequate. Moreover the college has weakness with respect to its faculty strength, provision of collaborative and participatory learning and exposure of the students to high level knowledge. These components are kept under focus in formulating the learning resources.*

- To provide ICT facilities in more number of classrooms.

- To strengthen the departmental libraries.
- Complete digitization of central libraries.
- To add more books, journals, e-books and other e-resources in the central library.
- To provide Wi-fi facility in the campus.
- To encourage the teachers and students to use the resources available in the Central Library
- To provide desktop/laptop with printer to all academic departments.
- To organize students' seminar using ICT facilities.
- To encourage the participatory method of learning.
- To introduce Student and Teacher Exchange programmes with neighboring colleges under MoU.
- To maintain the faculty strength of every department as per concerned guidelines

#### **2.4. Support and Welfare Services:**

*The College has been extending optimum support services to its students. But, in the rapidly changing scenario, more support services are to be provided, particularly to attract and retain the meritorious students. It is also worth mentioning that meaningful welfare measures increases the devotion of the concerned groups in performing their respective duties. The perspective plan with regard to Support and Welfare Services are chalked out keeping an eye on these factors.*

- To provide hygienic light refreshment facility in the campus
- To make provisions of Health check-up and First Aid.
- To increase recreational facilities in Boys' & Girls' common rooms.
- To introduce Mentoring System.
- To create separate poor aid funds students and employees.
- To increase the supply of drinking water in both college and hostel campuses.
- To increase the hostel provision for both boy and girl students.
- To introduce Group Insurance for the students.
- To enhance the sports infrastructures/equipments.
- To introduce the provision of sports incentives.
- To open an Internet Café for the students.
- To provide free-ship to some selected students per session.
- To enhance the career counseling provision for the students.

- To offer Spoken English course regularly.
- To organize Student Training Programmes jointly with some external agencies on competitive exams leading to placement/higher studies.
- To organize in-campus placement programmes.
- To organize Seminars/Workshops for personality development of the students.
- To make provision of academic Prizes/Scholarships.

## **2.5. Faculty Development**

*Broadening and strengthening of knowledge of the faculty members make the teaching process more effective, which in turn helps the college in attaining its targeted quality benchmark. Hence, faculty development aspect is taken into account seriously in formulating the perspective plan.*

- To encourage the faculty to pursue higher studies leading to Ph.D and M.Phil degrees.
- To grant special leave to the faculty for attending important FDP (Workshop, Seminar, STC etc.) not below of national standard.
- To extend financial support to the faculty to attend important FDP of international level.
- To organize national/international Seminar/Workshop in physical/virtual mode by the academic departments in collaboration with NGO,GO.
- To organize departmental/interdepartmental/institutional Seminars/Workshop on some current issues.
- To organize Lecture Programmes of eminent scholars.
- To form a publication unit and publish research journals, books, series, magazines, wall magazines regularly.
- To motivate the academic departments to bring out their departmental journals, wall magazines regularly.

## **2.6. Research and Extension**

*To undertake various research activities by the faculty members and students should be a culture of a HEI. By undertaking research works on local issues, an HEI can show the ways for addressing various social problems and can help in formulating plan for feeder area development. Moreover, the college should undertake different in-house and outreach*

*extension programmes to make its students aware about various problems pertaining to the society and to inculcate social responsibility among them. The plans under this head are chalked out to fulfil these vital requirements of the college.*

- To encourage the faculty to contribute to the journals approved by UGC and other regulatory bodies.
- To motivate the teachers to undertake research project under the sponsorship of agencies.
- To undertake collaborative research with NGO, GO.
- To undertake in-house research on local issues under the financial assistance of the college.
- To encourage the academic departments to undertake mini research projects, to be conducted by the concerned students.
- To organize extension programmes, both in-house and outreach by different units/wings under the guidance of Extension Education Centre.
- To adopt a backward village and undertake various welfare measures for general development of the adopted village.
- To organize extension programmes jointly with feeder institutions of the college.
- To motivate each academic department to organize extension programmes reflecting ISR.
- To organize some extension programmes in collaboration with GO, NGO.
- To organize training programmes for the teachers of neighboring High/ME Schools.
- To hold special extension programmes on Gender issue, Women empowerment.

## **2.7. Governance**

*When holistic approach of development is taken into account, the governance should be conspicuous in all facets of the institution. Hence the college always makes endeavour to maintain a transparent, participative and decentralized governance for equal development of all the aspects of the college. The main challenge faced by the management body is to receipt adequate fund to carry out the developmental works. So perspective plan under this head is formulated in such a way so that the desired features of the Governance are maintained and the needs can be strategically addressed.*

- To digitalize the administrative function.

- To maintain decentralized nature of administration and to keep the committees constituted for this purpose fully active.
- To encourage the faculty members to undertake research projects, to attend/organize FDP of national and international standards.
- To hold training programmes for non-teaching staff.
- To introduce performance appraisal system for all the employees.
- To conduct Internal and External financial Audits regularly.
- To conduct Green Audit and Energy Audit periodically.
- To conduct Academic Audit by GU as per the Guidelines.
- To fulfill the conditions laid down by IQAC for quality initiative and sustenance.
- To bring the Alumni Association into the orientation of the college.
- To take steps for utilization of hitherto unutilized college land.
- To introduce some courses on Self Financing mode.
- To search ways for resource mobilization.
- To make efforts for obtaining grants from DBT, UGC, and other national/state level funding agencies.

## **2.8. Innovative practices**

*Innovative practices may be different from institution to institution. But to take necessary measures to have a clean, beautiful and environment friendly campus is a common objective of all educational institutions. Further, a HEI should possess some provisions to inculcate the need of various measures for environmental protections among the students. The following set of plans is chalked out to fulfill these requirements.*

- To make provision of solar lights in the college as well as Hostel campus.
- To replace the conventional bulbs and tubes by LED bulbs & tubes in all the points.
- To renovate the garden existed in front of the administrative building.
- To develop small gardens in the convenient spaces of the college and hostel campus.
- To make the campus 100% tobacco free.
- To introduce an effective waste management.
- To set up a 'Model Rainwater Harvesting Plant.'
- To set up a Vermi Compost Plant.

- To monitor the works of IQAC and other committees pertaining to the A & A by NAAC.

  
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